C
T11H
1873/74

CATALOGUE

OF

Tabor College,

1873-74,

Tabor, Iowa.

TABOR:
FREMONT COUNTY, IOWA.
1874.

Board of Trustees.

—o—

REV. WM. M. BROOKS, *President*,	Tabor.
*GEORGE B. GASTON,	"
JAMES L. SMITH,	"
REV. JOHN TODD,	"
SOLOMON JONES,	"
ISAAC TOWNSHEND,	"
REV. JAMES B. CHASE,	Fremont, Neb.
SAMUEL DALTON,	Tabor.
HON. LEWIS W. ROSS,	Council Bluffs.
REV. EDWIN S. HILL,	Atlantic.
NATHAN P. DODGE,	Council Bluffs.
REV. CHARLES N. LYMAN,	Onawa.
REV. JOSEPH K. NUTTING,	Glenwood.
REV. JOSEPH W. PICKETT,	Des Moines.
ALEXANDER C. GASTON,	Tabor.

SOLOMON JONES, *Secretary and Treasurer.*

Executive Committee.

REV. WM. M. BROOKS, SOLOMON JONES,
JAMES L. SMITH, SAMUEL DALTON,
REV. JOHN TODD, ALEXANDER C. GASTON,
ISAAC TOWNSHEND.

* Deceased, May 1st, 1873.

Faculty.

REV. WM. M. BROOKS, A. M.,

President, and Professor of Rhetoric and English Literature.

Professor of Mental and Moral Philosophy.

REV. JOHNSON WRIGHT, A. M.,

Gaston Professor of Latin and Greek Languages.

Professor of Modern Languages.

JAMES E. TODD, A. M.,

Professor of Natural Sciences.

Professor of Mathematics and Civil Engineering.

GEORGE S. HOUGHTON,

Professor of Theory and Practice of Teaching, and Instructor in Mathematics.

MRS. LUCY BOSWORTH, A. B.,
Tutor in Latin.

ASBURY S. McPHERRON, A. B.
Principal of Preparatory Department.

T. WESTON DELONG, A. B.,
Tutor in Preparatory Department.

MRS. H. MARIA C. McPHERRON,
Acting Principal of Ladies' Department.

EZRA B. GEER,
Professor of Music.

LILLIE J. CARPENTER, A. B.,
Assistant Teacher of Instrumental Music.

J. E. TODD,
Librarian.

Calendar.

—o—

Spring Term—twelve and one-half weeks—begins March 17, 1874.

Commencement—June 8–10.

Senior Preparatory Exhibition—Monday, June 8, 7½ o'clock P. M.

Annual Address before Educational Society—Tuesday, 10 o'clock A. M.

Annual Address before the Trustees—Tuesday, 2 o'clock P. M.

Exhibition by Literary Societies—Tuesday, 7½ o'clock P. M.

Commencement Day—Wednesday, June 10.

Exercises of the Graduating Classes—10 o'clock A. M.

Inaugural Address—by Prof. George S. Houghton.

Inaugural Address—by Prin. Asbury S. McPherron.

Social Re-union—2 o'clock P. M.

Commencement Concert—7 o'clock P. M.

Vacation, twelve and one-half weeks.

Fall Term—eleven weeks—begins Sept. 8, 1874.

Fall Term ends Friday, November 20, 1874.

Vacation, ten days.

Winter Term—thirteen weeks—begins Tuesday, December 1, 1874.

Winter Term ends Friday, February 27, 1875.

Vacation, ten days.

Spring Term—thirteen and one-half weeks—begins March 10, 1875.

College Department.

—o—

GRADUATES OF 1873.

CLASSICAL COURSE.

T. Weston DeLong.....Omaha, Neb.
Hiram A. Disbrow.....Atlantic.
Adelbert E. Kellogg.....Tabor.
Frederick W. Lehmann.....Cincinnati, Ohio.
Andrew B. Thornell .....Pittsford, N. Y.
Lilllie J. Carpenter .....Tabor.
Eva L. Woods..... "

SENIOR CLASS.

CLASSICAL COURSE

Orthello V. Rice.....Shenandoah.

JUNIOR CLASS.

CLASSICAL COURSE.

Milo H. Gates.....Tabor.
Ormond G. Sexton..... "
George W. Taylor.....Plum Hollow.
Lester L. West.....Tabor.
Irene West..... "

SOPHOMORE CLASS.

CLASSICAL COURSE.

Luther B. Cake.....Clarinda.
Edward L. Houghton.....Tabor.
Stephen A. Osborn..... "
Lycurgus E. Pangborn.....Vilisca.
Jacob H. Rickard.....Sidney.
Quintus Curtius Todd.....Tabor.

SCIENTIFIC COURSE.

Robert W. Wilfley.....Clarinda.
Wm. A. Wyman.....Fitchburg, Mass.

FRESHMAN CLASS.

CLASSICAL COURSE.

Moulton N. Clark.....Seward, Neb.
C. Lewis Sturges.....Washington.

Preparatory Department.

PURSUING HIGHER ENGLISH BRANCHES OR LANGUAGES.

A. B. Allen.....Clear Lake.
Finney S. Adams.....Tabor.
Wm. D. Axtell.....Riverton.
Edward H. Ashman.....Weeping Water, Neb.
Iral S. Beeson.....Red Oak.
James Beach.....Hamburgh.
David L. Coleman.....Spencer.
Albert J. Cornish.....Sidney.
Henry R. Cobb.....Riverton.
Wm. H. Dalton.....Tabor.
W. Greenwood.....Plum Hollow.
Joseph E. Handbury.....Neola.
George S. Howard.....Tabor.
Hugh H. Hake.....Princeton, Wis.
Francis M. Laird.....Sidney.
Wm. Lewellyn.....Council Bluffs.
Wm. D. Ledingham.....Manti.
E. S. Lambert.....Percival.
George Lindsay.....Wheeler's Grove.
James A. Murray.....Riverton.

Fred. B. Madison.....Tabor.
Charles M. Rice.....Oberlin, Ohio.
Seymour Rhode.....Tabor.
Edwin Rossiter..... "
Frederic J. Spees..... "
Dwight Townshend..... "
Wm. F. Torbit.....Percival.
Wm. H. Thomason.....Laconia.
Carlton C. Wright.....Pacific City.
Augustus L. Young.....Tabor.
Arthur W. Young..... "
Horace D. Young..... "
Newton Young..... "

PURSUING COMMON ENGLISH BRANCHES.

Knox Anderson.....Malvern.
Frank J. Briggs.....Tabor.
Channing Baird..... "
David Bucklin.....Milford.
Henry Buck.....Tabor.
Frank Beeson.....Red Oak.
Henry Callark.....Tabor.
Charles Chapman.....Lawrence.
Victor F. Clark.....Seward, Neb.
Wm. Clark.....Tabor.
Claiborne Davis.....Union, Neb.
Abner Davis.....Seward, Neb.
Liberty L. Davis.....Malvern.
Wm. R. Goy.....Tabor.
Noah Green..... "
George W. Giles.....Wyoming, Neb.
John Holloway.....Plum Hollow.
Marshall Holloway..... "
Clarence Hill.....Apishapa, Col.

James W. Hopkins.....Rockport, Missouri.
Clinton Jones.....Tabor.
J. L. Keyser.....Percival.
Lewis Lyman.....Tabor.
Robert Lucas.....Pierce, Nebraska.
George L. Moffitt.....Seward, Neb.
John Newland.....Tabor.
Benj. F. Overton.....Deer Creek.
Ross P. Purdy.....Bartlett.
Carroll G. Pearse.....Tabor.
Albert Rood.....Deer Creek.
Robert W. Record.....Glenwood.
Jonathan C. Rhode.....Tabor.
Em. E. Swatman.....High Creek.
Benjamin Swatman..... " "
Milton Swatman..... " "
Wm. E. Smith.....Tabor.
Ralph J. Strong.....High Creek.
Theodore H. Sturdevant.....Lawrence.
Wm. L. Tubbs.....Emerson.
Eugene Thompson.....Phelps City, Missouri.
Cuthbert Vincent.....Tabor.
Maurice Vincent..... "
James Vincent..... "
Wm. Wilson..... "

LADIES PREPARING FOR COLLEGE.

Inez Barrows.....Weeping Water, Neb.
Frankie Wright.....Tabor.

Ladies' Department.

—o—

GRADUATES OF 1873.

Annie Glover.....Plattsford, Nebraska
Pillie Glover..... " "

LADIES' COURSE.

SECOND YEAR.

Carrie Briggs.....Glenwood.
Hattie Ellis.....Tabor.
Ella Ellis..... "
Mary J. Harrison..... "
Nettie D. Wright.....Avoca.

FIRST YEAR.

Maggie Allison.....Riverton.
Rose May Brown.....Council Bluffs.
Ada Bosworth.....Tabor.
Lizzie Forester.....Emerson.
Anna L. Gilbert.....Keatskatoos, Neb.
Lulu Hopkins.....Rockport, Missouri.
Hettie Rhode.....Tabor.
Sarah Savage..... "
Flora Todd..... "
Fanny Wilcox.....Manti.

LADIES' PREPARATORY.

Atlanta Anderson.....Malvern.
Jennie Adams.....Manti.
Nellie Asmon.....Tabor.
Nettie Arnold..... "
* Maggie Armstrong.....Emerson.

* Elizabeth Aistrope	Malvern.
Nellie Buck	Tabor.
* Alice M. Beeson	Red Oak.
* Mamie Brown	Riverton.
Edith M. Brooks	Tabor.
Anna Briggs	"
Mary Baird	"
Lillie Bell	"
Alice Clavenger	Clarinda.
Minnie Cox	Emerson.
Ella Cox	"
Mary Chadwick	Riverton.
* Sarah Dalton	Tabor.
Mary Dalton	"
Fanny Dalton	"
Emma Doyle	Omaha, Nebraska.
Sarah Dobney	Tabor.
Mary Dobney	"
Nellie Ellis	"
* Lizzie Foster	Malvern.
Ada Gates	Tabor.
Clara E. Green	"
Emily T. Gaston	"
Ellen M. Gaston	"
* Eva Hall	Farragut.
Flora Hanley	Tabor.
* Emma Horton	Frankfort.
Eliza Harrison	Tabor.
Lizzie Hallaway	Plum Hollow.
Minnie Ivory	Tabor.
* May Johnson	Sidney.
Luella Jones	Tabor.
* Ida N. Kellogg	"

Agnes Murray.....Riverton.
Ermina Munsinger.....Tabor.
Eva L. Nash.....Kenosha, Nebraska.
*Belle Osborn.....Tabor.
Celestia Osborn..... "
Laura M. Paynter.....Omaha, Nebraska.
Florence Reeder.....Tabor.
Phena Redfield.....Manti.
Emily Rossiter.....Tabor.
Sadie G. Rhode..... "
*Dora Rhoades.....Percival.
*Belle Sexton.....Tabor.
*Katie Sandiland.....Hastings.
Minnie Todd.....Tabor.
Bertha R. Todd..... "
Ella Vaughn.....Sidney.
Emma Wells.....Tabor.
*Rosa E. Wagner.....Logan, Nebraska.
*Allie Wilson.....Tabor.
Helen Williams..... "
Carrie Williams..... "
*Libbie West..... "
Katie Wright.....Pacific City.
Katie Woods.....Tabor.

* Pursuing Higher English branches or Languages, reciting with regular classes

INSTRUMENTAL MUSIC AND VOCAL CULTURE.

Maggie L. Allison.....Riverton.
Anna S. Bosworth.....Tabor.
Rose May Brown.....Council Bluffs.
Edith M. Brooks.....Tabor.
Clara E. Briggs..... "
Carrie E. Briggs.....Glenwood.
Lillie J. Carpenter.....Tabor.

Sarah C. Dalton.....Tabor.
Emma F. Gaston.....Oberlin, Ohio.
Emily C. Gaston.....Tabor.
Ellen M. Gaston..... "
Mary C. Hopkins..... .....Rockport, Missouri.
Lulu S. Hopkins..... " "
Mary E. Hough.....Tabor.
Mary J. Harrison..... "
Lizzie Holloway.....Plum Hollow.
Eunice M. Hurlbutt.....Tabor.
Ida N. Kellogg..... ..... "
Mary J. Latoret..... "
Eva L. Nash.....Kenosho, Neb.
Nellie Osborn.....Tabor.
Laura M. Paynter.....Omaha, Neb.
Lucy J. Spees..... .....Tabor.
Flora A. Todd..... "
Maggie H. Todd..... "
Bertha R. Todd..... "
E. L. Tiffany.....Manti.
Sadie G. Rhode.....Tabor.
Sarah A. Savage..... "
Flora Wadhams .....Percival.
Clara Walkup.....Fairfield, Neb.
Fannie E. Wilcox.....Manti.
Mary R. William.....Tabor.
Allie Wilson..... "
Willard Axtell.....Riverton.
Frank B. Hake.....Tabor.
John M. Holloway.....Plum Hallow.
Marshall Holloway ..... "
Robert Lucas.....Pierce, Neb.
Lester L. West.....Tabor.
Horace Young..... "

General Summary.

378.777

Senior C	1
Junior C	5
Sophomc	6
Sophomo	2
Freshmai	2—16
PRE.	*P.*
Pursuing guages,	
Other pre	
Ladies pr	—79
L.	
Second Ye	
First Year	—15
Ladies' Pr	
Instrument	
Graduates	-222
Deduct thos	26
Whole	196

Sarah C. Dalton.....Tabor.
Emma F. Gaston.....Oberlin, Ohio.
Emily C.
Ellen M.
Mary C. H , Missouri.
Lulu S. H "
Mary E. H
Mary J. H
Lizzie Ho llow.
Eunice M
Ida N. Ke
Mary J. L
Eva L. N: Neb.
Nellie Osl
Laura M. Neb.
Lucy J. S
Flora A. T
Maggie H
Bertha R
E. L. Tiff
Sadie G. H
Sarah A. S
Flora Wa
Clara Wa Neb.
Fannie E.
Mary R.
Allie Wil:
Willard A
Frank B.
John M. H llow.
Marshall Holloway ..... "
Robert Lucas.....Pierce, Neb.
Lester L. West.....Tabor.
Horace Young..... "

General Summary.

—o—

COLLEGE DEPARTMENT.

Senior Class	1	
Junior Class	5	
Sophomore Class	6	
Sophomore Class, (Scientific)	2	
Freshman Class	2	16

PREPARATORY DEPARTMENT.

Pursuing higher English branches or Languages, reciting with regular classes	33	
Other preparatory students	44	
Ladies preparing for college	2	79

LADIES' DEPARTMENT.

Second Year	5	
First Year	10	15
Ladies' Preparatory	62	
Instrumental Music and Voice Culture	41	
Graduates of 1873	9	222
Deduct those numbered twice		26
Whole number since last Catalogue		196

COLLEGIATE COURSES.

CLASSICAL.

FRESHMAN YEAR.

FALL TERM.—

Virgil's Æneid
Latin Prose Composition. (Harkness).
Acts of the Apostles.
Algebra completed.
Sacred History—Old Testament.

WINTER TERM.—

Xenophon Memorabilia.
Cicero, De Senectute et de Amicitia.
Latin Prose Composition. (Harkness.)
Geometry.
Sacred History - Old Testament.

SPRING TERM.—

Homer, Odyssey.
Latin, Livy.
Latin Grammar reviewed.
Geometry.
Sacred History—Old Testament,

SCIENTIFIC.

FRESHMAN YEAR.

FALL TERM—

Latin.
Algebra completed.
Elocution.
Sacred History--Old Testament.
Vocal Music.

WINTER TERM—

Latin.
French or German.
Geometry.
Sacred History--Old Testament.
Vocal Music.

SPRING TERM—

Latin.
French or German.
Geometry.
Physical Geography.
Sacred History—Old Testament.
Linear Drawing or Vocal Music.

LADIES.

FIRST YEAR.

FALL TERM--

Latin.
French or German.
Arithmetic Reviewed.
English Composition.
Sacred History--Old Testament.
Vocal Music.

WINTER TERM—

Latin.
French or German.
Algebra.
Sacred History—Old Testament.
Vocal Music.

SPRING TERM—

Latin.
French or German.
Algebra.
Physical Geography.
Linear Drawing or Vocal Music.
Sacred History—Old Testament.

COLLEGIATE COURSES.---Continued.

CLASSICAL.

SOPHOMORE YEAR.

FALL TERM.—

Cicero, De Officiis.
Æschines on the Crown.
Trigonometry, Plane, Analytical, and Spherical.
Sacred History—New Testament.

WINTER TERM—

Demosthenes on the Crown.
Horace,
Latin Prosody.
Conic Sections.
Mechanics, (Snell's Olmsted),
Sacred History—New Testament.

SPRING TERM—

Mechanics (Snell's Olmsted).
Botany, (Gray).
Logic.
Sacred History—New Testament.

SCIENTIFIC.

SOPHOMORE YEAR.

FALL TERM--

French or German.
Zoology (Lectures).
Trigonometry, Plane, Analytical, and Spherical.
Surveying, with Field Practice.
Sacred History—New Testament.

WINTER TERM--

Zoology, with Laboratory Practice.
General History.
Analytical Geometry.
Conic Sections.
Mechanics (Snell's Olmsted).
Sacred History—New Testament.

SPRING TERM—

Mechanics (Snell's Olmsted).
Botany (Gray).
Logic.
Zoological Excursions and Laboratory Practice, or Calculus.
Sacred History—New Testament.

LADIES.

SECOND YEAR.

FALL TERM—

French or German.
Zoology—Lectures.
Algebra.
Latin.
Sacred History—New Testament.
Music, (optional),

WINTER TERM—

Natural Theology.
General History.
Geometry.
Music, (optional).
Sacred History—New Testament.

SPRING TERM—

Geometry.
Botany, (Gray).
Logic.
Zoological Excursions.
Sacred History—New Testament.
Music, (optional).

COLLEGIATE COURSES.---Continued.

CLASSICAL.

JUNIOR YEAR.

FALL TERM—

Natural Philosophy—Hydrostatics.
Pneumatics, Electricity, Magnetism, and Optics (Snell's Olmsted)
Evidences of Christianity, (Hopkins)
Physiology, with Lectures.
History of the Books of the Bible.

WINTER TERM—

Chemistry, (Elliot and Storer)
Astronomy, (Snell's Olmsted).
Tacitus, Germania et Agricola.
History of the Books of the Bible.

SPRING TERM—

Greek Tragedy,
Greek Prosody.
Rhetoric.
Mineralogy—Lectures.
Zoology—Lectures.
History of the Books of the Bible.

SCIENTIFIC.

JUNIOR YEAR.

FALL TERM—

Natural Philosophy—Hydrostatics, Pneumatics, Electricity, Magnetism, and Optics, (Snell's Olmsted).
Evidences of Christianity, (Hopkins).
Advanced Physiology, with Lectures.
History of the Books of the Bible.

WINTER TERM—

Chemistry, (Elliot and Storer).
Astronomy, (Snell's Olmstead).
Civil Engineering—Roads and Railroads.
History of the Books of the Bible.

SPRING TERM—

Chemical Analysis.
Blowpipe Analysis.
Rhetoric.
Mineralogy—Lectures.
Civil Engineering—Bridge Building and Building Material.
History of the Books of the Bible.

LADIES.

THIRD YEAR.

FALL TERM—

Plane, Analytical, and Spherical Trigonometry.
Evidences of Christianity.
Advanced Physiology with Lectures.
English Literature.
History of the Books of the Bible.

WINTER TERM—

Conic Sections.
Mechanics, (Snell's Olmsted).
History of Civilization.
Chemistry, (Elliot and Storer).
History of the Books of the Bible.

SPRING TERM—

Mechanics, (Snell's Olmsted).
Rhetoric.
Mineralogy, Lectures.
Domestic Economy, Lectures,
History of the Books of the Bible.

COLLEGIATE COURSES.—Continued.

CLASSICAL.

SENIOR YEAR.

FALL TERM—

Mental Philosophy.
Geology, (Dana's Manual).
English Literature.
Topical Study of the Bible.

WINTER TERM—

Butler's Analogy.
Lectures on the Will.
Political Economy.
Civil Government and Constiiution of the United States.
Topical Study of the Bible.

SPRING TERM—

Moral Philosophy, (Fairchild).
Æsthetics.
Internationai Law.
Lectures and Reviews.
Topical S'udy of the Bible.

Essays, Declamations, and Extemporaneous Discussions, semi-mouthly throughout the course.

SCIENTIFIC.

SENIOR YEAR.

FALL TERM—

Mental Philosophy.
Geology, (Dana's Manual).
English Literature.
Topical Study of the Bible.

WINTER TERM—

Butler's Analogy.
Lectures on the Will.
Political Economy.
Geology.
Civil Government and Constitution of the United States.
Topical Study of the Bible.

SPRING TERM—

Moral Philosophy, (Fairchild).
Æsthetics.
International Law.
Lectures and Reviews.
Topical Study of the Bible.

Essays, Declamations, and Extemporaneous Discussions, semi-monthly, throughout the course.

LADIES.

FOURTH YEAR.

FALL TERM—

Geology. (Dana's Manual).
Mental Philosophy.
Natural Philosophy—Hydrostatics, Pneumatics, Electricity, Magnetism, and Optics, (Snell's Olmsted).
To ical Study of the Bible.

WINTER TERM—

Butler's Analogy.
Lectures on the Will.
Political Economy.
Astronomy, (Snell's Olmsted).
Topical Study of the Bible.

SPRING TERM—

Moral Phlosophy, (Fairchild).
Æsthetics.
International Law.
Lectures and Reviews.
To ical Study of the Bible.

Essays or other Rhetorical Exercises, semi-monthly, throughout the course.

General Plan.

The College embraces the following Departments:

1. College Department, including Classical and Scientific courses of four years each.

2. Ladies' Department, with a four years' course of study.

3. Teachers' Department, with a two years' course of study.

4. Preparatory Department, with facilities for fitting for the higher departments.

Particular information concerning each department will be found under the appropriate head.

College Department.

TERMS OF ADMISSION.

Candidates for admission to the Freshman Class of either course must present satisfactory evidence of good moral character, and pass a creditable examination in the course of study preparatory to the course they design to enter.

Ladies' Department.

MRS. H. MARIA C. M'PHERRON, ACTING PRINCIPAL.

The Ladies' Department is under the immediate direction of the Principal of the Department, who will, under the supervision of the Faculty, make all needful regulations.

It is designed to furnish such advantages for mental, moral, and physical culture, as shall best fit young ladies to discharge, honorably and successfully, the duties of any sphere in which they may be called to act. The preparatory studies for entering upon the Ladies' course are the common English branches.

Teachers' Department.

IN CHARGE OF GEORGE S. HOUGHTON, PROFESSOR OF THEORY AND PRACTICE OF TEACHING.

The design of this department is to prepare teachers for efficiency in our common schools.

First Term, -	Higher Arithmetic. Grammar. Elocution and Orthography. Geography—Map Drawing.
Second Term,	Higher Arithmetic, beginning. Grammar—Analysis. Elocution and Orthography.
Third Term, -	Physical Geography. Botany. Algebra.

SECOND YEAR.

First Term, -	Algebra. Physiology. English Composition.
Second Term,	Algebra. Mental Science. General History,
Third Term, -	Moral Science. Methods in Teaching. Book-keeping.

The members of this Department will be expected to take vocal music, two lessons a week, during the first year of the course, and one lesson a week in Sacred History, with college classes, during the course.

Books of Reference in this Department:—Page's Theory and Practice of Teaching; Wickersham's Methods of Instruction; Wickersham's School Economy; Wells' Graded School; Abbott's Moral Influences in Teaching; Todd's Student's Manual; School Laws of Iowa.

Preparatory Department.

ASBURY S. M'PHERRON, PRINCIPAL.

This Department is designed to fit students for the College classes, and is under the supervision of the Faculty, and under the immediate direction of the Principal. It is also designed to meet the wants of students not taking a regular course. Instruction will be given in all the branches usually taught in our High Schools and Academies.

Students in this Department may be fitted for teaching or for general business.

Course of Study Preparatory for College.—Classical Course.

To enter upon this course, students must have a fair knowledge of the common English branches, and should have studied Latin one term.

JUNIOR CLASS.

First Term,
- Harkness' Grammar and Reader.
- Crosby's Greek Grammar and Lessons.
- Grammar Reviewed.

Second Term,
- Latin Grammar and Lessons.
- Greek Grammar and Lessons.
- Arithmetic Reviewed.

Third Term,
- Latin Reader, completed.
- Greek Lessons.
- Algebra.

SENIOR CLASS

First Term,
- Cicero's Orations.
- Greek Lessons, completed.
- Algebra.

Second Term,
- Cicero's Orations.
- Xenophon's Anabasis.
- History.

Third Term,
- Virgil; Harkness' Prose Composition.
- Greek; Harmony of the Gospels.
- History.

The following are some of the Text Books used in this department:—Wright's Orthography, Sanders' Speller and Analysis; Hillard's, Sanders' and McGuffey's Readers; Ray's and Eaton's and Schuyler's Arithmetics; Guyot's Series of Geographies; Wells' Science of Common Things; Cowdery's Moral Lessons; Kerl's Grammars.

One lesson each week in the Bible during the course.

Course of Study Preparatory to Freshman Class.--Scientific Department.

Students for this course must be able to pass a fair examination in all the common English branches and United States History.

First Term,
- Latin; Harkness' Grammar and Reader.
- Algebra.
- Arithmetic reviewed.
- English Grammar reviewed.
- Elocution.

Second Term,
- Latin; Harkness' Grammar and Reader.
- Algebra.
- Elementary Physiology.
- English Composition.

Third Term,
- Latin Reader.
- Algebra.
- Book-keeping.

One lesson each week in the Bible during the course.

Miscellaneous.

Location.

Tabor College is in Tabor, Fremont county, Iowa, in the southwestern part of the State, thirty miles south of Council Bluffs, eight miles east of Bartlett, on the K. C., S. J. & C. B. R. R., and seven miles south of Hillsdale, on the Burlington & Missouri River Railroad.

A stage leaves Hillsdale for Tabor every morning except Sunday; also Saturday evening.

Tabor is pleasantly situated upon high rolling prairie.

Admission.

Students of known immoral character will not be admitted, and when the presence of any student becomes injurious to the school, or unprofitable to himself, he may be privately dismissed, publicly reprimanded, or expelled.

Strangers must be recommended by persons well known, or bring testimonials of good character from some minister of the Gospel, or other person of good standing in the community. *None out of the place under fourteen years of age will be received except by special arrangement.*

Student Life.

Student life at Tabor College is not an isolated one, and separate from that of the Christian families of the community. The interests of the College and people are one, and thus students are educated as members of society, feeling its responsibilities and restraints, influenced largely by the same motives that they will find acting upon them when they have finished their studies. Most of the students board in private families, and it is not the design ever to

adopt here the dormitory system, of congregating a large number of students by themselves in a single building, but to provide suitable boarding in families where they may feel the influences of a home.

It is the design to so administer the government of the College as to aid in *thorough intellectual culture*, and more especially to develop that manhood and womanhood which shall fit our students for the responsibilities of life.

To such as are old enough to value an education, and to study profitably at their rooms, we offer facilities for education not usually found in the west.

Religious Instruction.

Students are required to attend Chapel prayers daily, also the lecture on Wednesday, P. M., and public worship on the Sabbath at such place as their parents or guardians may select; or, if no place is designated, at such place as the Faculty may determine. Services are held each Sabbath by the Congregational, Baptist, and Methodist denominations.

It is the aim of the Trustees and Faculty to give the youth who come here a *Christian* education, at the same time giving no occasion for the charge of sectarianism.

All students have a lesson in the Bible or Sacred History each week. A students' prayer meeting is held every Friday evening.

Tabor College is in a place free from drinking saloons; a large majority of the inhabitants are professing Christians; it is, therefore, free from many temptations found in larger places, and is well adapted to accommodate those who desire to avoid evil influences.

Annual Lectures.

FALL TERM.—*On Physiology*, to the Junior Classes and ladies of the Third Year, by Prof. Todd. *On Zoology*, to the Sophomore Class and ladies of the Second Year, by Prof. Todd. *On English Literature*, to the Senior Classes and ladies of the Fourth Year, by the President. *On Methods of Teaching, School Government, and other topics*, to members of the Teachers' Department, by Prof. Houghton and the President.

WINTER TERM.—*On the Will*, to the Senior Classes and ladies of the Fourth Year, by Prof. Wright.

SPRING TERM.—*On Zoology and Mineralogy*, to the Junior Classes and ladies of the Third Year, by Prof. Todd. *On Methods of Teaching, etc.*, to the Teachers' Department, by Prof. Houghton. Also general lectures on the *Laws of Physiology and Hygiene*, to all the students.

There are lectures during the entire year on Wednesday, P. M., delivered by members of the Faculty, to all the students. Most of these lectures are of a religious character; some of them on such general topics as are deemed of importance.

Teachers' Department.

The increasing demand for well qualified teachers in our public schools, and the large number of pupils who engage in teaching, have led the Trustees to provide such instruction as shall best meet this demand.

Special instruction in methods of teaching, and thorough drill in common branches, will be given during the Fall and Spring terms.

A two years' course of study has been arranged with special reference to those who wish to become successful

teachers. From forty to sixty students engage in teaching each year.

Special Students.—Students not taking a regular course, may pursue such studies as they may select, with the approval of the Faculty.

Examinations.

In all the Departments there will be frequent reviews, and oral or written examinations at the close of each term or on the completion of any particular branch of study.

A permanent record is kept of the attendance, promptness, average standing in study, and general deportment of each student. This record is accessible to patrons at any time.

Degrees and Diplomas.

Those who finish the Classical Course will receive the degree of Bachelor of Arts. Those who finish the scientific course, Bachelor of Science. Diplomas will be given to those who finish the Ladies' or Teachers' Course.

Library, Museum, etc.

The College Library now numbers over 3,200 volumes, a fair proportion of which are standard and recent works More than 900 volumes have been added since October, 1872, by purchase and the liberal donation of friends in New England. Arrangements have been made to increase the library every year, and it is to be hoped that there may soon be an endowment for the library.

The museum contains over 7,000 specimens in the departments of Zoology, Geology and Mineralogy, beside numerous curiosities from India and other countries, and relics collected from the American Indians. During the year further additions of valuble marine specimens have been made from the Atlantic Ocean, collected during the past summer, in connection with the United States Fish Commission. A rare opportunity is thus afforded for that acquaintance with marine life which is so valuable an introduction to the study of Geology and the Biological questions of the day.

Apparatus has been obtained sufficient to illustrate the elementary principles in Physics, Chemistry and Astronomy. Further additions will be made as our necessities require and the means are afforded.

A handsome donation within the year of about ninety specimens of birds and bird-skins from the Smithsonian Institution, has added much to the general attractiveness of the museum.

Manual Labor.

The Trustees, believing that intellectual vigor is promoted by proper physical culture, desire to encourage manual labor among the students, and while they do not pledge themselves to furnish remunerative labor, yet most of those who have desired such labor have found it in the village.

Music.

The Department of Music has recently been re-arranged, and the facilities for the study of all its branches greatly improved.

Thorough instruction in Cultivation of the Voice, Piano Forte, Cabinet Organ, Harmony and Choral Singing, will be given by well qualified teachers.

During the term rehearsals will be given, at which pupils who are competent are expected to perform.

Pupils must furnish their instruments for practice. Pianos can be rented by the hour, in the village, at reasonable rates.

All arrangements for lessons in this department must be made with the Professor of Music.

Expenses.

It is the design to keep expenses as low as possible, so as to bring a thorough education within the reach of the masses

NECESSARY EXPENSES.

Tuition, per term	$6.50 to $8.50
Incidental charges, per term	1.00
Table board, per week, at the Hall	2.00
Room rent at the Hall, per week, for each student	.50
Rooms, with everything furnished, including fuel and light, with board, may be obtained in private families, at a cost per week of	3.50
Hard wood sells per cord, for	4.00

EXTRA CHARGES.

Instrumemtal Music and Harmony, per term	$12.00
Voice Culture and Harmony, per term	12.00
Private Lessons, in either of the above, each	1.00
Harmony, per term	5.00
Vocal Music, per term	2.00
Use of Instrument, per term, one hour each day	2.00

French or German	4.00
Drawing	4.00
Oil Painting	10.00

A limited number of students are able to pay their board by work in private families, and some board themselves at a small expenditure of money.

Tuition, incidental charges, and room rent, must be settled in advance; no deduction being made in tuition for less than half a term, except in cases of protracted sickness. Board should be settled monthly, or, weekly, in advance.

Books to Rent.

Arrangements will soon be made to rent to students all books used, except Lexicons, thus reducing expenses.

Scholarships.

Scholarships covering regular charges for tuition in any department of the college, may, for a limited time be purchased at the following rates: Scholarships, good for four years' tuition, $50; good for ten years' tuition, $100.

Thus tuition on Scholarships in any of the regular courses of study is reduced more than one-half. Scholarships are transferable, and may be used at any time.

ESTIMATED EXPENSES OF A STUDENT FOR ONE YEAR.

Tuition on Scholarship	$12.50—$12.50
Table board thirty-seven weeks	74.00— 92.50
Room furnished, fuel and lights	18.50— 40.00
Washing seventy-five cents per dozen	10.00— 20.00

Text Books, (rent)	3.00—	5.00
Incidental charges	3.00—	3.00
Necessary expenses one year	$123.00	$173.00

Aid for Students.

An educational Society has been formed, which aids worthy students who need it, both gentlemen and ladies, by furnishing loans of money without interest, and in some cases, by donations. The American Educational Society assists those in College, who are preparing for the Christian Ministry.

Boarding Hall.

A few students will find large and pleasant rooms at the Hall, furnished with bedstead, straw-tick, table, wash-stand, chair and stove. They will supply what other furniture they need, except by special arrangement.

Literary Societies.

There are two Literary Societies among the gentlemen, and one among the ladies, maintained for the purpose of literary culture. A Library Union has also been formed, and commendable zeal manifested in supplying books that are of special interest to students.

General Regulations.

The principal regulations are comprised in the following statement: Students are to observe the common rules of morality and propriety, attend chapel prayers, recitations,

and lectures before students, attend public worship on the Sabbath, observe study hours so as not to interfere with the studies of others, and select boarding places with the approval of the Faculty. Students are not to use intoxicating drinks or tobacco, play at cards, or attend dancing parties; are not to travel on the Sabbath; and are not to visit those of the other sex at their private rooms.

Progress, Prospects, etc.

The origin of Tabor College was due largely to the faith, and prayer, and contributions of one who during the year, has passed to his reward. Deacon George B. Gaston, died May 1st, 1873. He lived long enough to see the College to which he had devoted much of his life and property placed upon a sure basis, and notwithstanding the loss of his prayers and counsels, the past year has been one full of tokens of Divine favor.

There has been more than usual religious interest among the students; a considerable number have consecrated their lives to God, and there has been observed with special interest a desire among Christians, to grow in grace and in the knowledge of the truth as revealed in Christ. There has also been, as might be expected, an increased faithfulness in study and loyalty to authority.

The connection of the Professor of Natural Science with the United States Fish Commission, for the past three years, has brought to the Museum many valuable specimens. It has also within the year, been enriched with other specimens from India, the gift of Miss Harriet E. Townshend, an early graduate, now Missionary to Ceylon. During the last summer curiosities were collected from the Pawnee

Indians. Within a few weeks, some rare fossils never before found in this section, have been taken from the shale beneath the limestone in the Missouri River Bluffs.

The Teachers' Department has been this year, placed in charge of a Professor of Theory and Practice of Teaching, who will give such Normal Instruction as is needed by those who would be successful teachers.

The Preparatory and Ladies' Departments have been placed in charge of some of our own graduates who have been long known, and have proved their fitness by successful experience.

Within the past fifteen months the property of the College has nearly doubled, still while several thousand dollars on subscription remain unpaid, the increase of teachers does not allow us to pay more than $800 a year, to each professor.

Our Library has received valuable additions from Rev. D. L. Furber, D. D., Newton Centre, Massachusetts; Rev. David Sanford, D. D., Medway; Rev. N. G. Clark, D. D., Secretary A. B. C. F. M.; Rev. Rufus Anderson, D. D.; Rev. I. N. Tarbox, D. D., Secretary Am. Ed. Society; Prof. John Cowles, Ipswich; John Burnham, Esq., Boston; Moses H. Sargent, Boston, and others. Also a set of the Missionary Herald, and a large number of bound volumes from the American Board of Commissioners of Foreign Missions.

The success of the College has been to many of its friends a constant wonder. The completion of the subscription of $50,000, considering all the circumstances, can only be satisfactorily accounted for by regarding it as a special mark of Divine favor. It is interesting to notice the large number of donors, (more than three hundred,) and

especially that all the teachers and very many of the students' friends visiting the College, and those who have known its work best, have been glad to contribute. The constant and increasing interest of the people in the place, is an indication of good. There is still needed money to increase the endowment of Professorships, as well as to endow new ones, to erect buildings and to purchase additional apparatus and books. A little invested in scholarships for the benefit of students who need aid, would be a help and encouragement that would be appreciated by many young men and women, who have to depend entirely upon their own earnings.

In increased mental and religious culture, in the increase of the facilities for the study of the natural sciences, in additions to the library, in the increase of students, as well as in the increased endowment of the College, we are glad to recognize the hand of God. The prospect was never brighter than now. By all the success of the past, God bids us go forward, and we will labor hopefully as He shall direct.

WM. M. BROOKS.

TABOR, IOWA, December 8, 1873.

3 0112 105959214